

# ПРЕЗЕНТАЦИЯ К УРОКУ ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ СТАРШИХ КЛАССОВ НА ТЕМУ: CREATIVE WRITING. A DETECTIVE STORY

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Detective Mark Johnson was called to the scene of a murder late at night. The victim was a young woman, and she had been killed in her apartment. There were no signs of forced entry, and the only clue was a note that said, "I told you not to go out tonight." Mark interviewed the woman's friends and family, but no one had any information about who could have wanted to hurt her. Frustrated, he decided to take a walk around the neighborhood to clear his head.



As he walked, Mark noticed a man sitting on a park bench. He looked sad and lonely, so Mark decided to talk to him. The man introduced himself as David and said he was new to town. He didn't know anyone and was feeling down. Mark felt sorry for him and invited him to get a cup of coffee.



**TASK 1. What was the end of a story? What happened with the poor girl?**

**THE ANSWER:** Over coffee, David mentioned that he had recently moved from another city because he had gotten into some trouble. Mark's detective instincts kicked in, and he asked David what kind of trouble. David hesitated for a moment before confessing that he had killed someone. Shocked, Mark asked who he had killed. David replied, "The girl in the apartment. She was my ex-girlfriend, and I couldn't stand the thought of her being with someone else."

Mark couldn't believe what he was hearing. The killer was sitting right in front of him, and he had just confessed. He called for backup and arrested David on the spot. As they led him away, Mark wondered if he would ever be able to trust his instincts again.

**DISCUSSION: what main features of a detective story can you outline?**

1. Crime case;
2. Difficult to guess, who is the criminal;
3. Thrilling suspense;
4. Criminal mistake=detective success;

**What else?**



**TASK 2. You are working in the court. There is a case you need to solve. The judge knows the answer, but juries need to think twice!**

- 1. Divide into two courts;**
- 2. Choose 1 judge in each court;**
- 3. Investigate the case;**
- 4. The judge needs to think of clues to the suspect (gender, appearance, age, etc.);**
- 5. Juries need to think and give the judge their suggestions;**



**TASK 2. You are working in the court. There is a case you need to solve. The judge knows the answer, but juries need to think twice!**

**THE CASE:** Ms. Smith came back from the shop and was frustrated: her lovely can Fluffy was absent. It was a very big, fat and lazy cat. He spent most of the day sleeping or eating. He was very passive and could not randomly go anywhere. Ms. Smith immediately called the police. After investigation, they found strange footprints in the kitchen. Footprints of a person covered with dirt and cat's fluff.

**Who was it? Who can be the thief?**



**TASK 2. You are working in the court. There is a case you need to solve. The judge knows the answer, but juries need to think twice!**

**Now let's make the decision!**



1. Judges reveal the clues;
2. Juries are given 5 minutes to come up with the explanation **WHY THEIR CRIMINAL IS THE CLOSEST TO THE CLUES;**
3. Judges for 5 minutes are making their decision which criminal is the right one;
4. After 5 minutes judges reveal the right criminal and explain their choice. Juries are given 1,5 minute to appellate the suspect.



**TASK 3.** Now, as we found out the suspect, we need to remake the chronology of the events.

1. Stay in the same courts;
2. You are given with the 'documents' for all the comments;
3. Write down **ONE** sentence, depicting the story of a committed crime;
4. Fold the part with your sentence and give it to another jury of your court;
5. When you are ready, give the 'document' to judges and give them the chance to present your stories





**TASK 4. Now we are becoming the part of a police committee. Among two stories we need to choose the best suitable and make it as correct as possible**

**MIND THE CASE:** Ms. Smith came back from the shop and was frustrated: her lovely can Fluffy was absent. It was a very big, fat and lazy cat. He spent most of the day sleeping or eating. He was very passive and could not randomly go anywhere. Ms. Smith immediately called the police. After investigation, they found strange footprints in the kitchen. Footprints of a person covered with dirt and cat's fluff.

# HOMework TIME!

Now it's your time to become Sir Arthur Conan Doyle!

You are going to write a story (150-200 words) taking into account the following aspects:

- **Victim** <https://wordwall.net/play/70996/972/820>
- **Crime** <https://wordwall.net/play/70997/203/433>
- **Location** <https://wordwall.net/play/70997/257/681>
- **Criminal** <https://wordwall.net/play/70997/781/171>



**How did you like the lesson?  
What was the most interesting?  
What was the most difficult?**

